Audio/Visual Summary Grading

|  |  |  |  |
| --- | --- | --- | --- |
| **Introduction of paper** | 3 | 2 | 1 |
| Introduction | Brief summary introduces the setting of the book, the main character, and the conflict of the story. | Summary is too detailed or too vague | Summary is inaccurate or insufficient. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Summary** | 3 | 2 | 1 |
| Summary of Events | The summary includes a transition and retells the main events of the story in a way makes sense. | Summary does not have a transition and tells too many or too few events to make sense to the reader. | The summary does not retell the story in a way that makes sense. |
| Summary of Events | The summary includes a transition and retells the main events of the story in a way makes sense. | Summary does not have a transition and tells too many or too few events to make sense to the reader. | The summary does not retell the story in a way that makes sense. |
| Summary of Events | The summary includes a transition and retells the main events of the story in a way makes sense. | Summary does not have a transition and tells too many or too few events to make sense to the reader. | The summary does not retell the story in a way that makes sense. |
| Summary of Events | The summary includes a transition and retells the main events of the story in a way makes sense. | Summary does not have a transition and tells too many or too few events to make sense to the reader. | The summary does not retell the story in a way that makes sense. |
| Summary of Events | The summary includes a transition and concludes the summary in a way that makes sense. | Summary does not have a transition and abruptly concludes the summary. | The summary does not retell the story in a way that makes sense. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Visual Representation** | 3 | 2 | 1 |
| Visual | Images enhance the storyline. | Images take away from the story line or don’t contribute to the storyline. | Images are not public domain. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Opinion of the Book**  **(written after the ComicLife)** | 3 | 2 | 1 |
| Expression of opinion | Opinion of the book is clearly stated and supported with specific examples | Opinion of the book is stated but not specific. | Opinion of the book is not clearly stated/does not make sense. |
| Support for Opinion | 3 specific examples are given to support the opinion | 2 specific examples are given to support the opinion | 1 example is given to support the opinion. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Grammar, Spelling, Punctuation** | 3 | 2 | 1 |
| Grammar, spelling, and punctuation | 0 errors | 1-2 errors | 3 or more errors |

Total \_\_\_\_\_/30